



## **THEOLOGICAL EDUCATION BY EXTENSION COLLEGE**

**Association Incorporated under Section 21, No: 2007/030481/08**

TEE College is provisionally registered with the Department of Education as a Private Higher Education Institution under the Higher Education Act of 1997, until 31<sup>st</sup> December 2010 (Provisional Registration Certificate No. 2008/HE08/002).

---

Information Booklet for  
Recognition of Prior Learning  
And  
Transfer of Credit  
(Including Application Form)

---

## **CONTENTS**

Policy for Transfer of Credit	2
Roles & Responsibilities regarding Transfer of Credit	2
Policy for Recognition of Prior Learning	3
Roles & Responsibilities regarding RPL	3
Policy for Appeals	4
Procedure for Transfer of Credit	5
Procedure for Recognition of Prior Learning	5
Procedure for Appeal	6
Course Information	7
Information about application form	7
Application form	34

## **POLICY**

Courses will not be credited to any applicant who is not registered with TEE College.

Applicants may only be credited with courses amounting to no more than half (50%) of the qualification they wish to register for.

**Transfer of Credits** is the policy and procedure for applicants who wish to receive credits towards a TEE qualification on the basis of course/s passed at registered, accredited institutions. Credits can only be granted for courses if they match existing TEE Courses.

The Application Fee for **Transfer of Credits** is **R250.00 on application and R50.00 per course credited.**

No application will be processed if:

- The applicant does not have the minimum entry requirements for the qualification.
- The application form is not completed in full.
- The application form does not have all the required documentation attached.
- The application fee is not paid.

## **Roles and Responsibilities regarding Transfer of Credit**

It is the responsibility of TEE College to:

- supply information booklet
- make the assessment timeously
- give feedback to the applicant
- inform the applicant of the appeals process

It is the responsibility of the applicant to:

- Apply for Transfer of Credit and to pay the applicable fees.

**Recognition of Prior Learning** is the policy and procedure for applicants who are confident that they are competent in a TEE course because:

- a) They have completed a similar course or courses at unregistered, unaccredited institutions, **or**
- b) They have gained sufficient life experience and knowledge to be able to prove to the College's RPL Committee and Assessors that they can fulfill all the necessary requirements to meet the criteria for the TEE course that they seek a credit for.

The College will supply all applicants with the necessary information and documentation required to assist them in their application.

Please note that the RPL process is lengthy and takes a minimum of 3 months to complete.

The initial application fee **for RPL is R250.00 on application**. A further fee of **R500.00 per course** applied for is required on submission of a portfolio of evidence as set in consultation with the RPL Committee. No portfolio of evidence will be accepted without payment of the applicable fee.

The portfolio of evidence will be assessed and evaluated, and a decision will be conveyed to the applicant. If the application is successful, the applicant's student record will be updated and the applicant's student account will be charged at R50.00 per course credited.

No application for RPL will be processed if:

- The applicant does not have the minimum entry requirements required for the qualification.
- The application form is not completed in full.
- The application form does not have all the required documentation attached.
- The application fee is not paid.

### **Roles and Responsibilities regarding RPL**

It is the responsibility of TEE College to:

- supply information booklet
- supply unit standards
- supply diagnostic assessment
- appoint an assessor
- make the assessment timeously
- give feedback to the applicant
- inform the applicant of the appeals process

It is the responsibility of the applicant to:

- Apply for RPL and to pay the applicable fees.
- Complete the diagnostic assessment
- To submit a portfolio of evidence

### **Appeals**

If an applicant is unhappy with the outcome of his/her RPL application, and believes that he/she can provide new evidence that will support his/her application, then he/she may submit an appeal within 10 working days of having received notification of the outcome of the application.

The appeal will only be considered if:

- a) It is motivated in writing.
- b) It includes the original marked portfolio of evidence
- c) it includes further new evidence to support the appeal.
- d) The applicant pays the applicable fee of R300.00 for the appeal.

The RPL Secretary will convey the outcome of the appeal to the applicant in writing. This decision will be final.

## **PROCEDURE**

### **Applying for Transfer of Credits**

- Applicant must have the minimum entry requirements for the qualification that they wish to apply for.
- Applicant must obtain the application form from the College.
- The applicant then completes the application form in full and sends it to college with proof of payment of the application fee and ALL the required documentation.
- The RPL Committee will assess the application.
- The RPL Secretary will notify the applicant in writing, of the RPL Committee's decision.
- The RPL Secretary will update the applicant's student record and the finance department will charge the relevant fee for each course credited to the student.

### **Applying for Recognition of Prior Learning**

- Applicant must have the minimum entry requirements for the qualification that they wish to apply for.
- The applicant must obtain the info booklet that contains RPL application form from the College.
- The applicant completes the application form in full and sends it to the college with the proof of payment of the application fee & all the required documentation e.g. certified copy of ID, original Matric or Senior Certificate.
- The College will send further information, which includes diagnostic assessments and the relevant unit standards to assist the applicant in putting the portfolio of evidence together.
- The applicant compiles the portfolio and other requested evidence together, and submits it to the RPL Secretary with the further RPL fee.
- The RPL Committee will assign an assessor to assess the applicant's portfolio of evidence.
- Once the assessor has assessed the portfolio of evidence, it will be returned to the RPL Secretary with a decision as to whether to give a credit for the course or not. The RPL Secretary will inform the applicant of this decision by post.

- If the applicant is successful, the RPL Secretary will ensure that the applicant's student record is updated (a credit is passed for the applicable course), and a fee of R50.00 per course credited will be charged to the students account.

## **Appeals**

If an applicant is unhappy with the outcome of his/her RPL application, and believes that he/she can provide new evidence that will support his/her application, then he/she may submit an appeal within 10 working days of having received notification of the outcome of the application.

The appeal will only be considered if:

- a) It is motivated in writing.
- b) It includes the original marked portfolio of evidence
- c) it includes further new evidence to support the appeal.
- d) The applicant pays the applicable fee of R300.00 for the appeal.

The RPL Secretary will convey the outcome of the appeal to the applicant in writing. This decision will be final.

## **COURSE INFORMATION**

To assist you in your application, we have supplied the following for each course:

- The name of the course
- The course code
- The credit value of the course
- The level of difficulty of the course
- Whether the course is Fundamental, Core or Elective
- The course description
- The course outcomes
- Each Unit Standard ID number that make/s up the course
- Each Unit Standard Title that make/s up the course

The **Application Form** is a tear out in the centre of this booklet. *(If you receive this in electronic format, this form is the last page in the booklet)*

## **COURSE 6000/7000: Developing skills for theological study**

**Credits:** 10 Fundamental credits.

**Level of difficulty:** Introductory.

**Course Description:** This course will help you develop skills relevant to the successful study of all the theological courses you will undertake in the future. It combines study skills for adult distance learning, with an introduction to thinking critically and reflecting theologically.

**Outcomes:** If you complete this course successfully, you should be able to:

- Manage time, environment and materials related to study
- Read, analyse and respond to texts relevant to theological study
- Gather, select and organise information for a variety of purposes
- Demonstrate skills in critical thinking and analysis

Unit Standard ID No and title that make up this course:

**US 115909:** Access, interpret and apply information in theological contexts

## **COURSE 6001/7001: Doing ministry for a change**

**Credits:** 26 Core credits.

**Level of difficulty:** Advanced.

**Course Description:** This course will focus on the basis of all Christian ministry: transforming mission. Building on the mission of Jesus, other biblical models of mission, and selected historical examples of mission, it will help you to assess your personal sense of mission and evaluate that of local churches. A major part of this course will be to learn and use transformation skills with a chosen group or community, to transform aspects of injustice on the basis of Christian principles, informed by a mission perspective.

**Outcomes:** If you complete this course successfully, you should be able to:

- Outline the changing understanding of mission in church history
- Describe and evaluate mission-focused churches
- Define personal mission in relation to the mission of Jesus
- Analyse the basic needs and dynamics of a community and identify aspects that need transformation
- Design a process to address issues of transformation in a community
- Apply Christian insights on transformation from the perspective of the mission of God (missio Dei)
- Implement a process addressing issues of transformation in a community

Unit Standard ID No's and titles that make up this course:

**US 115924:** Demonstrate understanding of mission throughout church history and define personal mission

**US 115996:** Implement transformation in a community using Christian principles

## **COURSE 6002/7002: Engaging with people pastorally and ethically**

**Credits:** 22 Core credits.

**Level of difficulty:** Introductory.

**Course Description:** This course will help you to develop the basic skills of pastoral care within a clear moral framework, and competency in applying those skills in church and community. It will also provide you with the tools for making sound ethical decisions that are contextually appropriate and grounded in the Christian gospel.

**Outcomes:** If you complete this course successfully, you should be able to:

- Compare and contrast approaches to Christian ethics in a range of contexts
- Apply and critique basic models of ethical decision making
- Evaluate and apply approaches to the Bible in Christian Ethics
- Describe and engage in personal moral formation
- Identify and display qualities of a pastoral care giver
- Describe and evaluate key principles and skills of pastoral care
- Apply and critique key principles and skills in a range of contexts
- Describe and apply the principles of forgiveness and reconciliation

Unit Standard ID No's and titles that make up this course:

**US 115998:** Formulate and apply basic models of Christian ethics

**US 115999:** Practise and evaluate models of pastoral care

## **COURSE 6003/7003: Growing spiritually, thinking theologically**

**Credits:** 24 Core credits

**Level of difficulty:** Introductory.

**Course Description:** This course will help you to develop the basic skills of theological and spiritual reflection in relation to a range of Christian doctrines and practices. You will also exercise these skills in your own Christian journey and in the contexts in which you minister, and ensure that your beliefs and lifestyle agree with one another.

**Outcomes:** If you complete this course successfully, you should be able to:

- Outline and evaluate classical and contemporary models of Christian spirituality
- Demonstrate the relevance and applicability of various models to the Southern African context
- Identify and address key personal aspects of spiritual formation
- Describe and critique key Christian doctrines in a range of contexts
- Outline and analyse a range of ways of constructing theology
- Compare and contrast interpretations of key doctrines
- Apply key Christian doctrines to contemporary contexts

Unit Standard ID No's and titles that make up this course:

**US 115906:** Analyse and apply key Christian doctrines in context

**US 116039:** Describe and assess key Christian spiritualities in historical and contemporary context

## **COURSE 6004/7004: Interpreting texts: Bible and other Christian sources**

**Credits:** 30 Core credits.

**Level of difficulty:** Introductory.

**Course Description:** This course will help you to apply exegetical and hermeneutical skills to Old and New Testament texts and to two post-biblical documents: the Didache and the Nicene Creed. It will also help you to describe, evaluate and interpret for others in your own context, the life and ministry of Jesus of Nazareth.

**Outcomes:** If you complete this course successfully, you should be able to:

- Analyse the process by which Christian texts emerge in historical contexts
- Interpret texts in their contexts
- Apply texts in contemporary situations using broadly recognised hermeneutic methods
- Analyse the historical, religious, social and political background to the life of Jesus
- Describe and critically compare the different Gospel presentations of the life and ministry of Jesus of Nazareth
- Critically analyse the significance of the person of Jesus Christ within the context of first century Judaism and of the emerging Christian community
- Interpret the person and teaching of Jesus for people within the student's own context using recognised hermeneutic methods

Unit Standard ID No's and titles that make up this course:

**US 115927:** Describe and evaluate the life and ministry of Jesus of Nazareth

**US 115997:** Interpret and apply the Bible and other Christian sources in their contexts

## **COURSE 6005/7005: Practising Christian Leadership and Management**

**Credits:** 12 Core credits.

**Level of difficulty:** Intermediate.

**Course Description:** This course will help you develop your skills in administration and management - including financial management - in church contexts. It aims to develop skills, heighten accountability and increase competence and efficiency. It does not, however, provide accountancy skills.

**Outcomes:** If you successfully complete this course, you should be able to:

- Describe key principles of Christian leadership
- Evaluate models of Christian leadership in context
- Evaluate own experiences of leadership
- Outline, apply and assess basic management structures in a church

Unit Standard ID No and title that make up this course:

**US 115926:** Critique and practise models of Christian leadership and management

## **COURSE 6006/7006: Facilitating a Christian response to HIV/AIDS**

**Credits:** 12 Core credits.

**Level of difficulty:** Intermediate.

**Course Description:** This course explains the causes and effects of HIV/AIDS and explores theological, ethical, pastoral and spiritual issues related to the pandemic. It is also a practical course which contains tools and skills to equip you and your church for this important ministry. It is designed to enable you to get involved in the AIDS ministry of your church or community, or to initiate one, if this does not exist.

**Outcomes:** If you successfully complete this course, you should be able to:

- Analyse and critique definitions of HIV/AIDS
- Present and assess a Christian theological perspective on the disease
- Organise and facilitate programmes in response to the epidemic
- Evaluate the impact of programmes

Unit Standard ID No and title that make up this course:

**US 115994:** Facilitate an event or programme in which a Christian response to HIV/Aids is addressed

## **COURSE 6103/7103: Working with O T texts and contexts 1**

**Credits:** 24 Elective credits.

**Level of difficulty:** Intermediate.

**Course Description:** This course will develop skills in relating the modern context/situation/issues/problems to the Old Testament and vice versa. To do this, you will need to become aware of your contemporary situation/ issues/problems/context, as well as the situations that gave rise to the Old Testament passages, and then to discover in the passages principles that can be a prophetic word for today.

**Outcomes:** If you complete this course successfully, you should be able to:

- Describe the characteristics of the genre of prophecy
- Outline the historical and socio-political contexts of biblical prophecy and interpret prophetic texts according to their internal criteria
- Apply prophetic texts in contemporary contexts
- Describe the characteristics of the genre of wisdom
- Outline the historical and socio-political contexts of wisdom literature
- Interpret wisdom texts according to their internal criteria
- Apply wisdom texts in contemporary contexts

Unit Standard ID No's and titles that make up this course:

**US 116010:** Investigate and critique biblical and modern prophecy

**US 116015:** Investigate and evaluate biblical and modern wisdom

## **COURSE 6104/7104: Working with O T texts and contexts 2**

**Credits:** 24 Elective credits.

**Level of difficulty:** Advanced.

### **Course Description:**

This course will enable you to further your understanding of how stories are constructed and to develop skills in writing stories, using biblical and other passages as a basis. You will also explore appropriate ways in which Biblical poetry may be interpreted and used in group and individual contexts as a means of strengthening spiritual life.

**Outcomes:** If you complete this course successfully, you should be able to:

- Describe the differences between reader-centred, author-centred and text-centred methods of analysis
- Describe and analyse how narrative passages are constructed
- Describe and analyse the characters in narrative passages
- Describe and analyse the setting of narrative passages
- Write narratives
- Describe the characteristics of the genre of Biblical poetry
- Explore poetic texts according to the internal criteria of the genre
- Apply poetic texts in contemporary context

Unit Standard ID No's and titles that make up this course:

**US 115992:** Explore biblical poetry as creative response to God

**US 115912:** Analyse and construct narrative texts

## **COURSE 6122/7122: Working with N T texts & contexts 1**

**Credits:** 24 Elective credits.

**Level of difficulty:** Intermediate.

**Course Description:** This course will be useful if you wish to be grounded in the art of interpreting the biblical texts in an ethical, responsible way in different contexts. This course will also enable you to apply the tools of biblical interpretation to discover and evaluate the theological principles used by the early Church to deal with the problems which confronted it and apply them to problems in today's Church, your community and the world.

**Outcomes:** If you complete this course successfully, you should be able to:

- Explain basic theories of biblical and other textual interpretation
- Assess and apply different approaches to hermeneutics
- Construct creative contextual interpretations of biblical texts
- Describe the situations that gave rise to a selection of the letters of the NT
- Summarise and evaluate the arguments and theological responses of the letter writers.
- Apply the arguments and theological principles to issues which you have identified within today's Church, your own community and the world.

Unit Standard ID No's and titles that make up this course:

**US 116006:** Investigate and apply New Testament letters

**US 116026:** Interpret biblical texts in context

## **COURSE 6131/7131: Working with N T texts & contexts 2**

**Credits:** 24 Elective credits.

**Level of difficulty:** Advanced.

**Course Description:** The course entails a detailed study of the Johannine literature (Gospel of John, John 1, 2 and 3 and Revelation) and of Apocalyptic literature in both the Old and New Testaments

**Outcomes:** If you complete this course successfully, you should be able to:

- Describe the situations that gave rise to the Johannine literature.
- Summarise and evaluate the arguments and theological responses of the writer(s) of the Johannine literature
- Apply the arguments and theological principals to issues which the learner has identified within today's church, the learner's own community and the world.
- Describe the characteristics of the genre of biblical apocalyptic
- Outline the historical and socio-political contexts of biblical apocalyptic
- Interpret apocalyptic texts according to their internal criteria
- Apply apocalyptic texts in contemporary contexts

Unit Standard ID No and title that make up this course:

**US 116005:** Investigate and apply biblical apocalyptic  
Investigate and apply New Testament Johannine Literature

## **COURSE 6155/7155: Exploring our Christian foundations**

**Credits:** 24 Elective credits.

**Level of difficulty:** Intermediate.

**Course Description** This course will introduce you to the history of Christianity from the time of the New Testament until the split between Western and Eastern Christianity. You will gain insight into the culture of Christendom in Western Europe, and ways in which Christian faith and political expression became entangled. It will also be of value for those who wish to work with the classical Christian spiritualities, and their relevance to the contemporary world.

**Outcomes:** If you complete this course successfully, you should be able to:

- Describe and analyse key Christian concepts, movements and developments associated with the 1<sup>st</sup> millennium
- Locate those concepts, movements and developments in their historical, geographical, and socio-cultural context
- Describe and evaluate the dynamics of the interaction between religion and the social and political context
- Assess the early foundations of patterns of worship and Christian practice, and their contemporary relevance

Unit Standard ID No and title that make up this course:

**US 116028:** Investigate Christian foundations in the first millennium

## **COURSE 6156/7156: Exploring Christian growth and change**

**Credits:** 24 Elective credits.

**Level of difficulty:** Intermediate.

**Course Description:** This course will enable you to identify structural and ideological processes through which the Church has been reformed in the past, and to apply these processes to the contemporary Church where reform is needed. You will also gain insight into the emergence of the culture of Christendom in Western Europe and ways in which Christian faith and political expression became entangled. This is a particularly important course for those whose church has Reformation roots.

**Outcomes:** If you complete this course successfully, you should be able to:

- Describe the context and processes of church reform in a selected historical period
- Analyse the strengths and weaknesses of the church in that period
- Produce a reform strategy based on the period.
- Apply that strategy to a chosen contemporary context
- Describe and analyse key Christian concepts, movements and developments associated with the medieval period
- Locate those concepts, movements and developments in their historical, geographical and socio-cultural context.
- Describe and evaluate the dynamics of the interaction between religion and politics
- Assess classical spiritualities and their contemporary relevance

Unit Standard ID No's and titles that make up this course:

**US 116031:** Investigate Christianity in the medieval centuries

**US 116029:** Strategise church reform on historical principles

## **COURSE 6157/7157: Exploring our contemporary Christian heritage**

**Credits:** 24 Elective credits.

**Level of difficulty:** Intermediate.

**Course Description:** This course will be useful to people who wish to gain insight into the impact of the modern world on expressions of Christianity, and ways in which Christianity has adapted itself to that world. It will also be of value for those who wish to formulate a missiological response to contexts of modernity and post-modernity.

**Outcomes:** If you complete this course successfully, you should be able to:

- Describe and analyse key concepts, movements and developments associated with the rise of modernity.
- Locate those concepts, movements and developments in their historical, geographical, and socio-cultural context.
- Outline and assess Christian movements within the modern period.
- Critique and evaluate Christian reactions and responses to modernity.
- Develop strategies for constructive engagement with the contemporary world.

Unit Standard ID No and title that make up this course:

**US 115989:** Evaluate modern Christianity and its impact

## **COURSE 6158/7158: Exploring our African Christian World**

**Credits:** 24 Elective credits.

**Level of difficulty:** Advanced.

**Course Description:** This course looks at the history of Christianity on the African continent as well as the history of South African Christianity from the 17<sup>th</sup> Century onwards. We strongly recommend that all students studying for formal ministry do this course as part of the Diploma or Degree.

**Outcomes:** If you complete this course successfully, you should be able to:

- Present an overview of Christianity as an African religion
- Critically discuss the founding of the church in North Africa, Nubia & Ethiopia
- Describe and analyse European missionary expansion into Africa
- Critically analyse the response of Christianity to slavery and colonialism
- Overview the early religious history of the indigenous people prior to Christianity and the founding and establishment of Christianity in South Africa
- Discuss the different missionary societies, their work and people
- Identify, locate and discuss the founding of the African Initiated Churches, with analysis of the relation between Christianity and African nationalism
- Discuss the growth and character of Christianity since 1948
- Present an overview of African Theology and Black Theology in the South African context

Unit Standard ID No's and titles that make up this course:

**US 115990:** Evaluate the historical interaction of Christianity with the people of South Africa

**US 116030:** Investigate Christianity in Africa

## **COURSE 6243/7243: Wrestling with our faith**

**Credits:** 24 Elective credits.

**Level of difficulty:** Intermediate

**Course Description:** This course will be useful to people who wish to compare a range of New Testament and Christian understandings of the meaning and significance of the cross, and locate their own theological perspective within that range.

**Outcomes:** If you complete this course successfully, you should be able to:

- Describe and compare key New Testament understandings of the death of Jesus and the symbol of the cross
- Describe and compare key Christian understandings of the death of Jesus and the symbol of the cross
- Explain your own faith perspective on the cross and
- Apply the doctrine of redemption in personal and community situations
- Show that the doctrines of the Trinity and of humanity as ‘imago Dei’ are social models
- Critique traditional theological and Church perspectives in the light of the two doctrines
- Apply the two doctrines to redemptive and liberative models of human relationships

Unit Standard ID No’s and titles that make up this course:

**US 115993:** Explore the cross as a key Christian symbol

**US 115995:** Explore the impact on relationships of “humanity created in the image of God”.

## **COURSE 6245/7245: Discovering our Christian world**

**Credits:** 24 Elective credits.

**Level of difficulty:** Advanced.

**Course Description:** This course requires you to explore your own denominational tradition from a range of perspectives, including theology, worship, church organisation and discipline and culture. Then it will take you through an exploration of ecumenism, in which you will reflect on your own Christian tradition and experience in the light of other traditions and experiences and insights.

**Outcomes:** If you complete this course successfully, you should be able to:

- Outline the history, theology and operating principles of your denomination
- Locate your denomination within a global Christian perspective
- Analyse and critique your denomination from an ecumenical perspective
- Propose ways of deepening collaboration between Christian bodies

Unit Standard ID No's and titles that make up this course:

**US 115948:** Describe and evaluate own denomination

**US 115941:** Describe, evaluate and apply ecumenical principles

## **COURSE 6261/7261: Living an ethical faith**

**Credits:** 24 Elective credits.

**Level of difficulty:** Intermediate.

**Course Description:** This course will be useful to people who seek to make informed, defensible decisions within the framework of Christian theology and ethics and who wish to engage in personal, church and societal moral formation. This course also applies the theories, skills and processes of Christian ethics to the specific area of sexual morality.

### **Course Outcomes**

- Describe and evaluate main ethical theories and theologies
- Make and apply defensible ethical decisions, informed by Christian theology and ethics, using a variety of ethical approaches
- Facilitate moral formation in local church and/or social contexts
- Describe and analyse the major areas of sexual ethics
- Construct a set of principles and guidelines based on a model of Christian ethics
- Apply those principles and guidelines to specific issues and problems of sexual ethics in context

Unit Standard ID No's and titles that make up this course:

**US 115958:** Engage with the ethics of sexuality

**US 117574:** Facilitate ethical decision making and formation in church and social context

## **COURSE 6276/7276: Journeying in faith**

**Credits:** 24 Elective credits.

**Level of difficulty:** Intermediate.

### **Course Description:**

This Spirituality course will be useful to people who wish to develop their understanding of a range of Christian spiritualities and formulate a rule of life for themselves in community.

**Please note that this course requires that you keep a journal of your spiritual journey throughout the year. This journal will form part of the assessment of this course.**

**Outcomes:** If you successfully complete the course, you should be able to:

- Survey and assess developments in Christian spirituality
- Select elements from a range of models appropriate to their life contexts
- Construct and apply a rule of life
- Conduct a critical self-assessment

Unit Standard ID No and title that make up this course:

**US 115986:** Use Christian spiritualities to develop a rule of life

## **COURSE 6281/7281: Working with other faiths**

**Credits:** 24 Elective credits.

**Level of difficulty:** Advanced.

**Course Description:** This course will be of use to all who are involved in working with people of other faiths or who may wish to learn about other religions.

**Outcomes:** If you successfully complete the course, you should be able to:

- Recognise and analyse the diverse nature of culture and evaluate a specific context
- Describe other religions and identify relevant points of contact
- Describe African Traditional Religions and identify relevant points of contact
- Interact in multicultural contexts
- Investigate the basic dynamics of human relationships

Unit Standard ID No's and titles that make up this course:

**US 116038:** Work collaboratively with others towards Christian ministry

**US 115952:** Engage with other faiths

## **COURSE 6372/7372: Proclaiming our faith**

**Credits:** 24 Elective credits.

**Level of difficulty:** Intermediate.

**Course Description:** This course will be of use to all who are involved in leading worship and preaching, as well as other forms of Christian communication, including radio and television.

**Outcomes:** If you successfully complete the course, you should be able to:

- Determine sermon subjects and source and analyse material
- Prepare, deliver and evaluate sermons
- Explain the nature and origin of Christian worship
- Explore the way in which worship and culture influence each other
- Develop a theology of the service of worship as expressed in the student's tradition, and compared with other traditions
- Apply theology of the Christian sacraments to worship services
- Explore the use of architecture, art, colour and symbolism in worship
- Develop the skill of leading in worship and the use of music
- Develop an understanding of theology of prayer and apply it to the corporate prayer of the worship service
- Investigate the history and nature of the Christian calendar and apply it in worship

Unit Standard ID No's and titles that make up this course:

**US 116022:** Lead Worship

**US 116001:** Prepare, deliver and evaluate sermons

## **COURSE 6373/7373: Celebrating our faith**

**Credits:** 24 Elective credits.

**Level of difficulty:** Intermediate.

**Course Description:** This course will be of use to all who are involved in the preparation and leading of worship, and to anyone who has an interest in helping the Christian church to worship God more effectively. It examines worship in the Bible and Christian worship down the centuries, across the denominations and in the African context. In it, you will be helped to analyse the structures of worship, create forms of worship that are appropriate to a range of contexts, and assess what it is that makes worship "work" better.

**Outcomes:** If you complete the course successfully, you should be able to:

- Describe and analyse the Biblical and early church bases of Christian worship
- Outline the key principles of Christian worship
- Analyse and evaluate denominational worship in historical context
- Develop proposals for changed patterns of worship based on historical principles
- Describe Baptism and Eucharist as sacraments within the Church
- Describe different ministries in the Church and their relationship to church structures
- Describe the relationship between the ministry and sacraments of the church, and the role of the church in the wider community

Unit Standard ID No's and titles that make up this course:

**US 115959:** Describe the theology and practice of Baptism, Eucharist and

Ministry and hence the Church's role in society

**US 115937:** Describe, analyse and evaluate the historical development of Christian worship

## **COURSE 6375/7375: Caring in faith**

**Credits:** 24 Elective credits.

**Level of difficulty:** Advanced.

**Course Description:** This course will give you an opportunity to integrate your own faith and theological training with the social and biological sciences, so that you may become part of the Church's mission to heal our society.

**NOTE:** This course does not qualify you to practise professionally as a counsellor. At least 30 hours practical work is required (15 hours under supervision)

**Outcomes:** If you complete the course successfully, you should be able to:

- Describe and explain the role of the Church as a healing community
- Describe and compare healing practices in different church traditions
- Describe and evaluate the practice and theology of people with a healing ministry and explain the relationship between worship and healing
- Describe the role of forgiveness in the healing process
- Identify and display essential skills of pastoral care-giver
- Develop advanced listening skills (report on at least 15 hours practical work)
- Describe causes and effects of different conditions and describe suitable counselling strategies including one Pastoral Counselling Model.

Unit Standard ID No's and titles that make up this course:

**US 115970:** Develop healing ministry in the church

**US 115913:** Apply basic skills of pastoral care

## **COURSE 6377/7377: Teaching the faith**

**Credits:** 24 Elective credits.

**Level of difficulty:** Advanced.

**Course Description:** This course is aimed at those who want to reflect on and improve their ministry in Christian education in churches, educational institutions, and communities.

**Outcomes:** If you complete the course successfully, you should be able to:

- Critically analyse the role and function of Christian Education in personal life, the church and the wider community
- Describe the biblical, theological and church-based aspects of Christian Education
- Critically analyse effective methods of learning and teaching and apply them to Christian Education
- Plan, run and evaluate a Christian Education learning experience, event or activity within a local church context
- Design a relevant Christian Education programme for a specific context
- Design a short curriculum for a selected context.

Unit Standard ID No's and titles that make up this course:

**US 115945:** Design and implement Christian education events and programmes

**US 116021:** Engage with the principles of Christian Education and apply them to a variety of learning experiences

## **COURSE 6378/7378: Reading the faith through women's eyes**

**Credits:** 24 Elective credits.

**Level of difficulty:** Advanced.

**Course Description:** This course is intended for women and men who want to develop a more critical and compassionate ministry to women in their churches and communities.

**Outcomes:** If you complete the course successfully, you should be able to:

- Define patriarchy and feminism
- Outline the major developments in feminist theology (20<sup>th</sup> and 21<sup>st</sup> Centuries)
- Describe and critically analyse hermeneutical and methodological approaches found in the work of contemporary feminist writers
- Facilitate an event which is aimed at the transformation of attitudes towards women in the Church and in society
- Give an overview of the history of the marginalisation of women in the Christian Church
- Do an historical-socio-critical study of prescribed texts from both the Old and New Testaments
- Analyse the marginal position and role of women in differing contexts
- Use the context analysed in the preceding outcome to re-read the selected biblical texts in a liberative way for women

Unit Standard ID No's and titles that make up this course:

**US 115933:** Describe feminist theology and apply it to church and society

**US 116004:** Reread the Bible from a woman's liberationist perspective

## **COURSE 7401: Write an Academic Report**

**Credits:** 12 Elective credits.

**Level of difficulty:** Advanced

**Course Description:** This course completes the Bachelor of Theology Degree and calls for the student to write a paper of between 5000 and 8000 words on a subject of their own choice, in a stream of their own choice. Each student should find their own supervisor/mentor to guide them through their research. The College will review the research proposal and appoint a marker for the first draft and final paper.

**Outcomes and Range:** If you complete the course successfully, you should be able to:

Show competence in researching relevant material using a variety of resources.

Understand issues and trends surrounding the theme. *Range: This may include but not be limited to: historical, contemporary, cultural, etc.*

Formulate a title reflecting the question or thesis of the subject material.  
Use suitable report-writing elements to establish the desired report structure.

Display mastery of a suitable academic writing style and format

Unit Standard ID No and title that make up this course:

**US 116023:** Write an academic report on a given subject

**APPLICATION FOR RECOGNITION OF PRIOR LEARNING (RPL) or TRANSFER OF CREDITS**

NAME IN FULL: _____		Tel No: _____	
STUDENT NUMBER (if applicable): _____			
ADDRESS: _____ _____			
CONTACT DETAILS: (W) _____		(H) _____	
(CELL) _____		Email: _____	
TEE PROGRAMME ON WHICH YOU WISH TO APPLY FOR CREDIT: _____			
LIST THE TEE COURSE/S FOR WHICH YOU WISH TO APPLY FOR CREDIT:			
1. _____	2. _____	3. _____	
4. _____	5. _____	6. _____	

**\*\*NB PLACE AN "X" IN ONE OF THE BOXES BELOW TO INDICATE YOUR APPLICATION TYPE**

Recognition of Prior Learning	Transfer of Credits
-------------------------------	---------------------

**DOCUMENTATION REQUIRED:**

If you are a new student, you MUST send your ORIGINAL Matric Certificate PLUS a certified copy of your ID with this application form.

- For **Transfer of Credits** from registered, accredited institutions - Only ORIGINAL Transcripts of Academic Records that show Course descriptions, Credit Values or Credit Hours and NQF levels will be accepted. It is your responsibility to supply the College with all the information and documentation required. (Use registered post. We will return these to you by registered post).
- For **Recognition of Prior Learning**: On receipt of the Application Form, Application Fee, and initial required documentation, the RPL Secretary will send you further information and instructions to assist you with your application.

**FEES:**

**Transfer of Credit only:**

- R250.00 with the Application, **plus**
- R50.00 per course, if credited, payable at end of process

**Recognition of Prior Learning:**

- R250.00 with the Application **plus**
- R500.00 per course, payable on submission of evidence, **plus**
- R50.00 per course, if credited, payable at end of process

**CONDITIONS FOR RPL OR TRANSFER OF CREDIT:**

**Applications will only be processed if:**

- The required fee or proof thereof accompanies the Application.
- The Application Form is completed in full.
- The required documentation is submitted with the Application Form.

List Transcript/s / Academic Record/s attached: \_\_\_\_\_

SIGNED: \_\_\_\_\_

DATE: \_\_\_\_\_